

Hidden Histories Board and Executive Meeting

December 1, 2020.

12:00-1:00, by phone

Present: Lillian Nakamura Maguire, Paul Gowdie, Charlotte Hrenchuk, Kaitlin Normandin, Peggy D'Orsay, Karen Routledge

1. Yukon Community Development Program grant:
 - a. We received the grant to update our website. Lillian is mailing back the signed forms.
 - b. Action item: Paul to take the lead on this project and liaise with Jen (contractor), including about whether we need to extend our timeline with YG. He will meet with Jen on December 9. They have been looking at other websites that incorporate oral histories.
 - c. Action item: Kaitlin will look at the old website and will email Paul to set up a meeting to discuss updates in a week or so.
2. Class presentation and meeting with student:
 - a. Charlotte met with the student who was interested in researching Lucile Hunter.
 - b. Lillian and Paul did a classroom presentation at FH Collins. Lillian was on Zoom and Paul was there in person. Students were respectful and receptive. Paul and Lillian shared with them what we do, why we exist, why we matter. They explained a bit about White privilege.
3. Vision statement and mandate:
 - a. The group agreed that we would like to focus on research and education in the future, and on potentially supporting other groups who are interested in researching their involvement in Yukon history.
 - b. This means we would no longer (at least with our current limited membership) organize large cultural events that are not focussed on history. We are open to collaborating with other groups that are hosting these events. We can lend displays or provide a speaker but would not be the main organizers. (We could still potentially host more specific events, e.g. to promote our own activities or seek new members or contributors.)
 - c. We are still interested in curriculum reform. Charlotte pointed out this may be a long process. Paul mentioned that we can influence education at the grassroots by doing classroom presentations. On the website, we could present outlines of what a class presentation could look like for various ages. We can try to make it known we are available.
 - d. Action item: Charlotte to try drafting vision statement and mandate and circulate for comment next week. Focus will be research and education. She will add something about collaboration with other groups and remove production of events.
 - e. We have focussed on Black and Asian histories but aren't sure we want to limit ourselves to that going forward. We had a discussion about terminology and opted not to use "visible minority." Charlotte suggested something like: "We are

dedicated to uncovering histories that have previously not been celebrated or acknowledged, with a particular focus on Asian and Black histories...” People agreed on that as a start; Charlotte will work on the draft.

4. Zoom vs. Google Meets vs. Skype
 - a. Try Skype next time (it’s free) and assess how it works.

Next meeting: December 15, 2020 12-1

1. Paul to give update on website meeting
2. Discuss draft vision and mandate circulated by Charlotte
3. Look at next steps for 2021